8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.
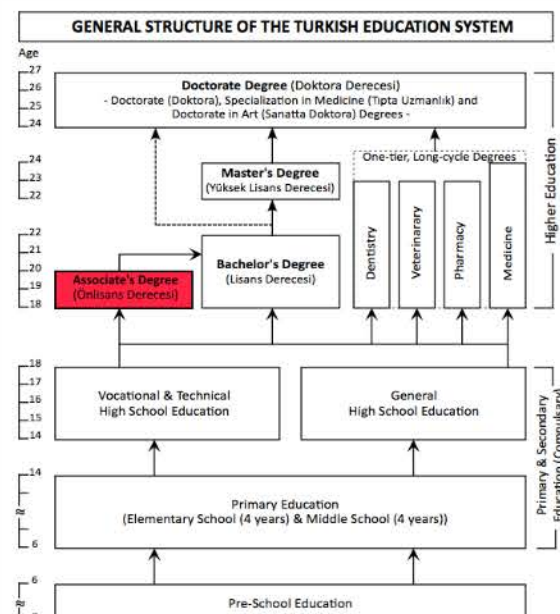
Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's) degree programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature. Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the on going work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
3	8	8	Doctorate / Specialization in Medicine / Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM

BARTIN ÜNİVERSİTESİ
2008

BARTIN UNIVERSITY DIPLOMA SUPPLEMENT

europass

Diploma Date:

03.07.2017

Diploma No:

10164

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

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1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name (s)

1.2. Given name (s)

1.3. Date of birth (day/month/year)

1.4. Student identification number

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification

Bilgisayar Programcılığı , Önlisans

2.2. Main field (s) of study for qualification

Department of Computer Programming

2.3. Name and status of awarding institution

Bartın Üniversitesi, Devlet Üniversitesi
Bartın University, State University

2.4. Name and status of institution administering studies

same as 2.3

2.5. Language(s) of instruction / examination

Turkish

3. INFORMATION ON THE LEVEL OF QUALIFICATION

3.1. Level of qualification

Short Cycle(Associate's Degree)

3.2. Official length of the programme

2 years, 2 semesters per year, 14 weeks per semester, excluding exam period

3.3. Access requirement(s)

— High School Diploma
— Placement through a nation-wide Transition to Higher Education Examination(YGS)

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study

Full-Time

4.2. Programme requirements

Students who successfully complete all compulsory courses specified in the course plan and the minimum number of elective courses required; complete 120 ECTS credits and have a minimum CGPA of 2.00/ 4.00 will graduate.

Objectives:

This programme aims to educate intermediate staff demanded by public and private companies,equipped with the knowledge of information technologies, who finds solutions to unexpected problems, who can follow the developing technology, who can think independently and has the ability to make analysis.

4. 4. Grading scheme and grades

For each course taken, the student is given one of the following grades by the course **teacher.** The letter grades, grade points and percentage equivalents are given below:

LETTER GRADE	GRADE POINTS	PERFORMANCE
AA	4,00	Excellent
BA	3,50	Very Good
BB	3,00	Good
CB	2,50	Average
CC	2,00	Satisfactory
DC	1,50	Poor
DD	1,00	Minimum Acceptable
FF	0,00	Failure
DZ	---	Absentee/Unsatisfactory
YT	---	Satisfactory Completion

Therefore;
1. AA, BA, BB, CB , CC , DC and DD grades are achievement grades.
2. YT grade is given for the courses that the student is exempt from.In addition, YT grade is given in Specialization Field, Consulting and Seminar courses.
3. The grade DZ is given if a student does not fulfill the attendance requirements of the course. This grade is counted as FF in CGPA. The student repeats the course that she/he gets a DZ grade.

GPA
When calculating students GPA, grade point of the student is multiplied by the credit values of the course. The sum of the multiplication of all courses is divided by the sum of credit values of the courses. The result shows student GPA. If this process is done for courses in one semester, Semester Grade Point Average is found; if it is done for all the courses student takes, the GPA is found.
Grade of a course that a student takes from another university is converted into letter grade if it is not in that form. These letter grades are included in grade point average (GPA).
Honor Student: Students whose semester average grade point for two consecutive semesters in a year is between 3,00- 3,49.
High Honor Student: Students whose semester average grade point for two semesters in a year is between 3,50- 4,00.

4.5. Overall Classification of the qualification

Genel Not Ortalaması :   2.33 /4 Orta

Cumulative Grade Point Average :   2.33 /4 Satisfactory

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study

May apply to first cycle programmes.

5.2. Professional status (If applicable)

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1. Additional information

N/A

6.2.Further information sources

University web site: www.bartin.edu.tr
Web site for the information package of the university : bbs.bartin.edu.tr
The Council of Higher Education web site : http://www.yok.gov.tr
The Turkish ENIC-NARIC web site : http://www.enic-naric.net/members.asp?country=Turkey

7.CERTIFICATION OF THE SUPPLEMENT

7.1. Date
09.11.2017

7.2. Name and Signature
Yusuf TÜRKAY

7.4. Official stamp or seal

7.3. Capacity
Head of Registrar's Office